

Peter Rich

Curriculum Vitae

Department of Policy Analysis and Management
Cornell University
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Employment

2016-present Assistant Professor of Policy Analysis and Management
Assistant Professor of Sociology (courtesy)
Cornell University

Affiliate: Cornell Population Center
Affiliate: Center for the Study of Inequality
Graduate field member:
Policy Analysis and Management, Sociology, Demography, and Public Affairs

Education

2016 Ph.D. in Sociology, New York University
Dissertation: *Parents, schools, and segregated neighborhoods: Choice and avoidance in stratified educational contexts*
Committee: Florencia Torche (chair), Michael Hout and Patrick Sharkey

2013 M.A. in Sociology, New York University

2004 B.A. in Sociology, University of California, Berkeley

Journal Articles

Faber, Jacob and Peter Rich (equal authors). 2018. "Financially Overextended: College Attendance as a Contributor to Foreclosures During the Great Recession." *Demography* (October). Available online 8/7/18.

Torche, Florencia and Peter Rich. 2017. "Declining Racial Stratification in Marriage Choices? Trends in Black/White Status Exchange in the United States, 1980-2010." *Sociology of Race and Ethnicity* 3(1):31-49.

Rich, Peter and Jennifer Jennings. 2015. "Choice, Information, and Constrained Options: School Transfers in a Stratified Educational System." *American Sociological Review* 80(5):1069-1098.

Besbris, Max, Jacob Faber, Peter Rich, and Patrick Sharkey (equal authors). 2015. "The Effect of Neighborhood Stigma on Economic Transactions." *Proceedings of the National Academy of Sciences* 112(16): 4994-4998.

Book Chapters

Besbris, Max, Jacob Faber, Peter Rich, and Patrick Sharkey (equal authors). 2018. "The Geography of Stigma: Experimental Methods to Identify the Penalty of Place" in *Audit Studies: Behind the Scenes with Theory, Method and Nuance*, ed. Michael Gaddis. New York, NY: Springer (ISBN #978-3319711522).

Works in Progress

Rich, Peter, Jennifer Candipan, and Ann Owens. "The Liberalization of Public School Enrollment: Integrating Neighborhoods, Segregating Schools." Under review.

Rich, Peter. "White Parental Flight and Avoidance: Neighborhood Choices in the Era of School District Desegregation." Working paper.

Rich, Peter. "Race, Resources, and Test-Scores: What Schooling Characteristics Motivate the Housing Choices of White Parents?" Working paper.

Michelmore, Katherine and Peter Rich (equal authors). "Trajectories of Disadvantage: Predictors of Chronic Hardship and their Correlates with Education Outcomes." Working paper.

Grants, Fellowships, and Awards

2016-17 Cornell Population Center (CPC) and Syracuse Center for Aging and Policy Studies (CAPS) Seed Grant Award for "Trajectories of Student Disadvantage: Unpacking Free/Reduced Price Lunch Eligibility across Childhood" with Katherine Michelmore.

Cornell Population Center (CPC) Grant Development Award for "Housing Sorting, Segregation, and Health Disparities: Linking Individual Selection to Structural Inequality."

2016 Paper awards for "White Parental Flight and Avoidance" (American Sociological Assoc.):

- Sociology of Education Section: David Lee Stevenson Award for Outstanding Graduate Student Paper
- Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper
- Sociology of Population Section: Graduate Student Paper Award

2015-17 Fellow, Institute for Education Sciences Predoctoral Interdisciplinary Research Training Program (IES-PIRT), NYU. Program supports rigorous causal analysis of topics in education across disciplines. Second year of fellowship award declined.

- 2015-16 National Science Foundation Doctoral Dissertation Improvement Award (1519017).
- 2014-15 Russell Sage Foundation (Award 83-14-09) Intergenerational Mobility in the United States Award for “The Foreclosure Crisis and College Enrollment” with Jacob Faber.

Presentations

- 2018 Rich, Peter, Jennifer Candipan, and Ann Owens. “The Liberalization of Public School Enrollment: Integrating Neighborhoods, Segregating Schools.” Presented at the Population Association of America 2018 Annual Meeting in Denver, CO (April) and the American Sociological Association 2018 Annual Meeting in Philadelphia, PA (August).
- Rich, Peter. “Neighborhoods, Education, and Socioeconomic Well-being.” Discussant presentation at the Population Association of America Annual Meeting in Denver, CO (April).
- 2017 Rich, Peter, Jennifer Candipan, and Ann Owens. “Residential Segregation in the Era of Charter and Magnet School Expansion.” Presented at Fall Conference of the Association for Public Policy Analysis and Management in Chicago, IL (November).
- Michelmores, Katherine and Peter Rich. “Trajectories of Disadvantage: Predictors of Chronic Hardship and their Correlates with Education Outcomes.” Presented at the Cornell Population Center – Center for Aging and Population Studies (CPS-CAPS) Upstate Population Workshop in Syracuse, NY (October) and the Fall Conference of the Association for Public Policy Analysis and Management in Chicago, IL (November).
- Rich, Peter. “Race, Resources, and Test-scores: What Schooling Characteristics Motivate the Housing Choices of White Parents?” Presented at the Association of Education Finance and Policy in Washington, DC (March), the Population Association of America Annual Meeting in Chicago, IL (April), and the Daniel Patrick Moynihan Syracuse/Cornell Summer Workshop in Education and Social Policy in Syracuse, NY (May).
- 2016 Rich, Peter. “Location, Location, Segregation: The Importance of School Racial Composition in White Parental Neighborhood Selection.” Presented at the Cornell Population Center Speaker Series in Ithaca, NY (September) and the Fall Conference of the Association for Public Policy Analysis and Management in Washington, DC (November).
- Rich, Peter. “White Parental Flight and Avoidance: Neighborhood Choices in the Era of School District Desegregation.” Presented at the Sociology of Education Association Annual Conference in Pacific Grove, CA (February) and the American Sociological Association Annual Meeting in Seattle, WA (August).
- Rich, Peter. “Schools, Neighborhoods, and Inequality.” Discussant presentation at the Population Association of America Annual Meeting in Washington, DC (March).
- 2015 Rich, Peter. “Intergenerational Dynamics of White Residential Mobility: School

Desegregation and Avoidance.” Presented at the Population Association of America Annual Meeting in San Diego, CA (May) and the Rutgers Center for Urban Research and Education: Symposium on Housing, Segregation, and Poverty in Camden, NJ (November).

Faber, Jacob and Peter Rich. “Financially Over-Extended: College Attendance as a Contributor to Foreclosures during the Great Recession.” Presented at the Urban Affairs Association Conference in Miami, FL (April), the Russell Sage Foundation: Intergenerational Mobility Conference in New York, NY (May), the American Sociological Association Annual Meeting in Chicago, IL (August), and the Fall Conference of the Association for Public Policy Analysis and Management in Miami, FL (November).

Besbris, Max, Jacob Faber, Peter Rich, and Patrick Sharkey. “Effects of Neighborhood Stigma on Economic Transactions.” Presented at the American Sociological Association Annual Meeting in Chicago, IL (August).

Rich, Peter. “Intergenerational Dynamics of Segregation: The Role of School Context and Parenting on Racial Neighborhood Sorting.” Presented at the Sociology of Education Association Annual Conference in Pacific Grove, CA (February).

2013 “Flight from Failing Schools? Family Response and Constraint in a School Choice System.” Presented at the American Educational Research Association Conference in San Francisco, CA (April) and the American Sociological Association Annual Meeting in New York, NY (August).

2012 “Putting Accountability in a New Light: School Effects, Testing, and Student Experience.” Presented at the American Educational Research Association Annual Conference in Vancouver, BC (April).

Teaching and Advising

Undergraduate courses:

Social Problems in the United States
Cornell PAM 2250 / SOC 2070: Spring 2017, Fall 2018
Introductory Statistics for PAM Majors
Cornell PAM 2101: Fall 2018
American Immigrant Experience
U.C. Berkeley Demography 145AC: Fall 2003 (TA)

Graduate courses:

Spatial Demography
Cornell PAM 6950: Fall 2016, Planned for Spring 2019
Introduction to Statistics
New York University SOC-GA 2332: Fall 2014 (TA)

Advisees:

Megan Doherty Bea, Cornell Sociology, PhD Committee (2017-)
Joseph Saitta, Cornell City and Regional Planning, Master’s Thesis Committee (2016-17)

Professional Service

2018-19:

Cornell Center of the Study of Inequality: Discussion Group
Cornell Center of the Study of Inequality: Junior Faculty Writing Group
Cornell Board of Trustees and Cornell University Council: Annual Meeting Classroom Host
Cornell College of Human Ecology: Diversity Committee
Cornell College of Human Ecology: Partnership Program (Mentorship for URM freshmen)
Cornell Department of Policy Analysis and Management: Speaker Series Committee

2017-18:

Cornell Population Center: Innovations in Population Science Speaker Committee
Cornell Population Center: Upstate Conference, Education and Health Workgroup
Cornell Center of the Study of Inequality: Discussion Group
Cornell Center of the Study of Inequality: Junior Faculty Writing Group
Cornell Graduate Field of Sociology: Graduate Admissions Committee
American Sociological Association, Sociology of Education: Graduate Paper Award Committee
Cornell McNair Scholars Program, Faculty Interviewer

2016-17:

Cornell Center of the Study of Inequality: Discussion Group
Cornell Center of the Study of Inequality: Junior Faculty Writing Group
Cornell Center for Teaching Excellence: Faculty Institute for Diversity
Cornell Population Center: Upstate Conference, Education and Health Workgroup
Cornell Graduate Field of Sociology: Graduate Awards Committee

Service while attending New York University:

Pre-doctoral Interdisciplinary Research Training Seminar (2013-16)
Department of Sociology Inequality Workshop (2012-16)
Sociology of Education Quantitative Workshop (2011-16)
Department of Sociology Graduate Curriculum Committee, student representative (2011-13)

Editorial service:

Social Problems, Editorial Board (2018-21)

Occasional academic peer review:

American Education Research Journal	Journal of Urban Affairs
American Journal of Sociology	Population Research and Policy Review
American Sociological Review	Social Currents
Childhood	Social Forces
Children, Youth, and Environments	Social Problems
Demography	Social Science Research
Economics of Education Review	Society and Mental Health
Education Finance and Policy	Journal of Research on Educational Effectiveness
Educational Policy	Sociology of Education
Educational Researcher	Urban Studies
Housing Policy Debate	